

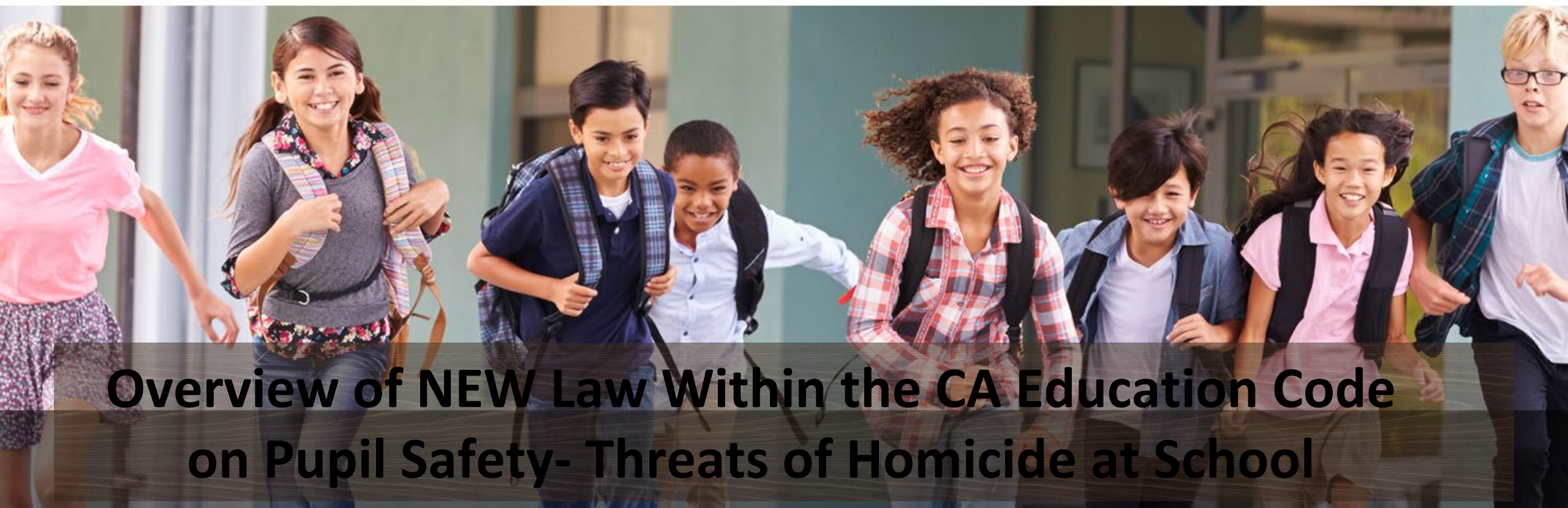


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School Safety, Security and Targeted Threat Prevention Seminar Series



**Overview of NEW Law Within the CA Education Code
on Pupil Safety- Threats of Homicide at School**



School Safety, Security and Targeted Threat Prevention Seminar Series

Welcome and Project Overview



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Introduction

Effective Jan. 1, 2023, SB906, New Sections of Comprehensive Safe Schools Plan (CSSP)

- CA Education Code, Article 8 **(Threats of Homicide at School)** to Chapter 8 (Pupil Safety) of Part 27 of Division 4 of Title 2 of the Elementary & Secondary Education Code relating to School Safety
- Two Section of the new law
 - Notification of Parents
 - Report of Threats



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Key Definitions of New CSSP Sections

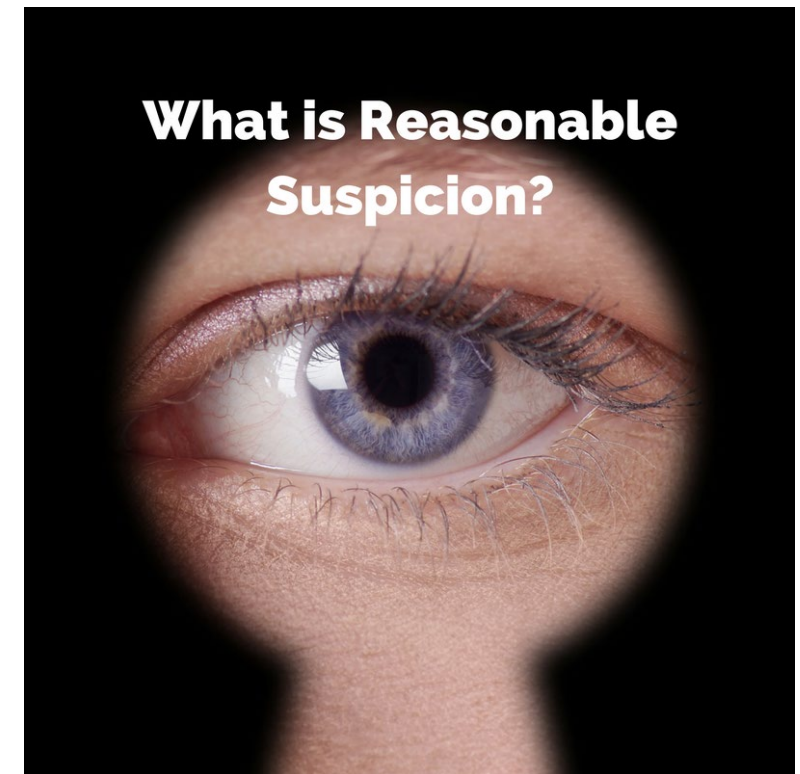
- **Law Enforcement:** Includes peace officers employed or contracted by a school, school district or local educational agency for school safety, police or security departments of local educational agencies and local law enforcement agencies.
- **Local Educational Agency:** Refers to school districts, county offices of education or charter schools serving grades 6-12.



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Definition of Reasonable Suspicion

- **Reasonable Suspicion:** Entails articulable facts and rational inferences warranting objective suspicion. Reasonable belief or perception that is based on observable facts and logical inferences. It is not a mere subjective feeling, but rather a conclusion drawn from concrete and tangible evidence that would lead a reasonable person to believe that certain circumstances or behaviors might indicate the presence of a potential threat or wrongdoing.
- This is the court definition of reasonable suspicion



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Key Definitions of New CSSP Sections

- **School Official:** Pertains to employees of local educational agencies, school boards and governing bodies of charter schools interacting with pupils in grades 6-12.
- **Threat or Perceived Threat:** Encompasses any writing or action by a pupil creating reasonable suspicion of preparing a homicidal act related to school. This includes possession or use of firearms, ammunition and related materials, as well as writings





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Key Provisions of CSSP – New Notification Sections 49391-49392

- The Department of Education is required to develop model content by July 1, 2023, to inform parents or guardians about child access prevention laws and safe firearm storage laws. Content must be updated annually.
- Local educational agencies must include information about safe firearms storage in their annual notifications to parents or guardians of pupils in grades K-12, informed by the model content developed by the Department of Education

Sample Firearms Safety Memorandum

To: Parents and Guardians of Students in the [Insert Name of School District]

From: [Insert Name of Superintendent]

Subject: California Law Regarding Safe Storage of Firearms

The purpose of this memorandum is to inform and to remind parents and legal guardians of all students in the [Insert Name of School District] of their responsibilities for keeping firearms out of the hands of children as required by California law. There have been many news reports of children bringing firearms to school. In many instances, the child obtained the firearm(s) from his or her home. **These incidents can be easily prevented by storing firearms in a safe and secure manner, including keeping them locked up when not in use and storing them separately from ammunition.**

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Key Provisions of CSSP – New Threat Reporting Sections 49393-49394

- School officials must immediately report threats or perceived threats to law enforcement and provide evidence
- Upon notification, local law enforcement agencies or school-site police must conduct investigations and threat assessments of reported threats, including firearm registry reviews and searches if justified by reasonable suspicion.
- Local educational agencies and schools are immune from civil liability for damages related to requirements of this article.



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New Components of CSSP- Section 49393

- **According to this section:** Has the individual in writing or in actions created a reasonable suspicion that they are preparing to commit a homicidal act related to school or school activity?
"Ed Code 49390-49393" Yes/No (Provide brief explanation and if yes, call 911)
- A school official who becomes aware of or witnesses such a threat must immediately report it to law enforcement. The report should include any relevant documents or evidence associated with the threat.



Behavioral Threat Assessment: Initial Screening

This document is for the immediate assessment of threat information for the purpose of identifying the need to notify Law Enforcement. Upon completion of this initial form notify Law Enforcement if necessary. Complete a full behavioral threat assessment per LEA policy. Follow all policies and procedures including assessing suicidality in a student.

***If there is a clear and present danger to anyone's physical safety, Call 911 immediately.
Do not wait to complete this form first.***

Staff assessing – Name _____ Date: _____ Time: _____

☐ Contact Information _____

Date threat was identified: _____

Who is the person(s) of concern? – Student/Staff/Community - Name: _____

☐ Contact information (address, phone number) _____

☐ DOB: _____ Grade: _____ SSID: _____ IEP/504: Yes / No

If the answer to any of the following four questions is yes, call 911 immediately.

1. Does the person of concern have access to potential victims to carry out the threat? Yes/No (Provide brief explanation and if yes, call 911)

2. Are weapons readily available to the person who made the threat? Yes / No (Provide a brief explanation and if yes, call 911)

3. Is the person of concern thinking of harming themselves or others?" Yes / No (Provide a brief explanation and if yes, call 911)

4. Has the individual in writing or in actions created a reasonable suspicion that they are preparing to commit a homicidal act related to school or a school activity? "Ed Code 49390 – 49393" Yes / No (Provide a brief explanation and if yes, call 911)

Please Circle:

How was threat identified – We Tip, Student Report, Staff Report, Parent Report, Social Media, Phone Call to Site, Email, Other Means: _____

Who is/are the potential victim(s)? – Student/Staff/Community

☐ Contact information (name, address, phone number) _____

☐ DOB: _____ Grade: _____ SSID: _____ IEP/504: Yes / No

Describe the concerning threat, communication, or behavior with as much detail as possible: i.e., there is a gun on campus, or a bomb threat was reported to the office: _____

Have there been prior incidents of concern with this individual? If yes, include the dates of prior incidents: _____

Are there CPS related concerns – Harm to person of concern (physically, emotionally, sexually)





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New Components of CSSP- Section 49393

- When multiple school officials share the obligation to report, they can jointly agree to designate one among them to make the report. If the designated official fails to do so, any of the officials with knowledge of this failure must then make the report.
- Law enforcement is required to maintain a record of all reports received in accordance with this section.

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New Components of CSSP- Section 49394

- Mandates immediate action by law enforcement and schools when notified of a threat or perceived threat as outlined in Section 49393. The summary is as follows:
 - Upon receiving notification as per section 49393, the relevant law enforcement agency or school-site police, supported by the local educational agency, must promptly initiate an investigation and assessment of the reported threat or perceived threat described in Section 4930(e)



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New Components of CSSP- Section 49394

- ***In addition to notifying law enforcement it is HIGHLY RECOMMENDED that the LEA's threat assessment team be notified via pre-established notification protocols.
- If LE doesn't find that it reaches the level of "Preparation of a homicidal act" it DOES NOT mean that an individual is not a candidate to have a Behavioral Threat Assessment completed, there may be other areas for intervention.



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New Components of CSSP- Section 49394

- This also is at the bottom of the initial screening form, even after calling 911, we want to proceed with a threat assessment process
- The investigation and assessment required in point (a) should encompass a review of the Department of Justice's firearm registry.
- In addition, the investigation and assessment under point (a) should involve a search at the school premises, but only if there is a reasonable suspicion that the search would yield evidence related to the reported threat or perceived threat.



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New Components of CSSP- Section 49395

- Establishes that a local educational agency, which includes school serving K-12, as well as individual schools within that agency, are protected from civil liability for any claimed damages that may arise from, be caused by or be connected to the obligations outlined in this specific article.



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Questions and Discussion

- Take aways
- Any questions, discussions, or comments?





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IN PERSON Active Assailant Training @ Ventura County School Districts

- Moorpark USD – Aug. 21 – 970 staff *(completed)*
- Santa Paula USD – Sept. 25 – 750 Staff
- Ventura County Office of Education – Sept. 20 & Nov. 15 – 400 staff
- Oxnard SD – Oct. 9 & 10 – 1700 staff



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PREVAIL for SCHOOLS Video Training

- PREVAIL for SCHOOLS E-learning for all Ventura County Districts classified or certificated team members
 - E-learning course for Early Childhood & Elementary Schools
 - E-learning course for Middle/High Schools
- Vector/ Target Solutions Learning Management System



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Case Debrief #1- Westlake High School Homicide





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Westlake High School Homicide

April 18, 2023

Lessons Learned

Presented by:

SGT Damian Alvarez

Ventura County Sheriff's Office

School Resource Officer Supervisor

Principal Jason Branham

Westlake High School Principal

Conejo Valley Unified School District





Notifications

SGT Damian Alvarez perspective:

- On April 18, 2023, at approximately 3:35 hours, Ventura County Sheriff's Office Dispatch received several 911 calls of a traffic collision between a vehicle and several student pedestrians in the area of Thousand Oaks Blvd and Lakeview Canyon Road. At approximately 3:38 P.M. hours, Thousand Oaks Patrol Deputies were dispatched via the radio.

A terrifying rampage ends with a teen's death at Westlake High School



Kelly Welling, with son Cody and daughter Hannah, visit a sidewalk memorial for 15-year-old Wesley Welling outside Westlake High School on Wednesday. (Myung J. Chun / Los Angeles Times)

BY CHRISTIAN MARTINEZ, GRACE TOOHEY
APRIL 19, 2023 UPDATED 8:02 PM PT

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Notifications

Principal Jason Branham's perspective

Sergeant Damian Alvarez' perspective





Building Trust

- The crime scene location and subsequent investigation were handled fairly smoothly amidst the initial chaos and confusion.
Why?

- It was established in a process years ago which brought the Police Department, through the School Resource Officer (SRO) Unit, and CVUSD to the table to establish common goals.
- There was a commitment with both entities to the importance, value, and trustworthiness of their relationship with each other.
- The relationship bonds that formed over time led to the establishment of TRUST.
- TRUST was a key component in the smoother handling of the tragedy.

Building Trust



How did we establish TRUST?

- **CVUSD:** Engaged in Conversation.
- Introduction when “changing of the guards.”
- What to learn? The role of the SRO.
- Openness to change.
- **TOPD / VCSD:** Collaboration to accomplish common goals.
- Openness to change.
- Where does SRO fit in to the school needs?

The Scene

- *SGT Alvarez's needs...*
- *Principal Jason Branham's needs...*
- Scene secured and maintained in about 25 minutes.
- Investigators, SROs, School District., all maintained same messaging. Everything went through Sheriff's Public Information Officer with school collaboration.
- Point persons of communication were SRO supervisor and school administration staff to relay information up / down the chain of command for both entities.



Leading Practices

How did the cooperation go so smoothly and seamlessly?

- CHECK YOUR EGO!!
- Understand School District's expectations.
- Understand Law Enforcement's expectations.
- Collaboration in training.
- Open lines of communication School to SRO.
- Picking the correct SRO.
- SRO / School sitting on different committees.
- Being a presence and conducting the same thing at feeder schools.





The Aftermath

- The SRO/ School District displayed the most strength in the days after the initial incident.
- Witness interviews.
- Process continued for 4 days. School was extremely accommodating of police with facilities and identifying additional witness and obtaining video.



The Aftermath (cont.)

- Continued line of open communication on both sides to mitigate the effects of the aftermath.
- Continuity of care from both sides.

Mother shares last words to teen son who died in Thousand Oaks crash near Westlake High School

"I said, 'I'm proud of you. I love you. Have a good day ...,'" said the mother of Wesley Welling.

'Everybody loved him': Teen struck by vehicle near Westlake High was waiting for bus with sister



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SGT Damian Alvarez

Principal Jason Branham

Thank You!





Breakout Discussion

- What are some of the processes in place currently to protect students coming to and from school property?
- How can they be improved?
- Any take aways?



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Case Debrief #2- Student with Loaded Handgun on Campus





Debrief #2

Location: Santa Paula High School

Type of Incident: Student with a firearm
on campus

Date: Friday, March 24, 2023

Presenters:

Commander Eric Starna

Santa Paula Police Department

Dr. Elizabeth Garcia

Santa Paula Unified School District

BREAKING NEWS ALERTS

[Ventura County](#)

FOLLOWFOLLOW "VENTURA COUNTY" TO RECEIVE NOTIFICATIONS ABOUT NEW PAGES ON "VENTURA COUNTY". 19 Followers

Santa Paula High School student
arrested for possessing a handgun on
campus



MGN

By [Lily Dallow](#)

FOLLOWFOLLOW "" TO RECEIVE NOTIFICATIONS ABOUT NEW PAGES ON "".

Published [March 27, 2023](#) 12:46 pm



Summary

A 16-year-old student was arrested at Santa Paula High School in Ventura County, California, for possessing a handgun on campus. The incident was initiated by a school resource officer (SRO) who followed up on a social media post suggesting the student might have a firearm. Although no specific threats were mentioned, the SRO collaborated with school administration, security staff, and additional officers to locate and remove the student from the classroom. During a search of the student's backpack, a handgun, ammunition, and a magazine were found. No other weapons or ammunition were discovered in the student's possession or locker. The Santa Paula Unified School District promptly informed the student's parents of the arrest. Along with the legal consequences, the student will also undergo an administrative review.

Key Events:

1. Social Media Post:

- SRO follows up on a social media post indicating a student might possess a firearm on campus.

2. Investigation Initiation:

- SRO collaborates with school administration, security staff, and additional officers to investigate the situation.

3. Student Removal:

- SRO identifies the student and works with others to locate and remove him from the classroom.

4. Backpack Search:

- Responding officers search the student's backpack.
- Discovery: Handgun, ammunition, and ammunition magazine.

5. No Further Weapons:

- No other weapons or ammunition found on the student or in his locker.





Response Planning

- SRO plans to locate the student on campus.
- Urgency to check due to potential threat.
- SRO informs patrol watch commander, school administrators, and security staff.
- Swiftly devises a plan before next class break.

Collaborative Execution

- SRO, patrol officers, administrators, and security staff involved.
- Approach: Student calmly asked to step out of class.
- Observations by police officers outside classroom.
- Student complies, agrees to backpack search.





Firearm Discovery

- Loaded handgun found in student's backpack.
- Swift action prevents potential threat.



Actions Taken: The Police Lens



- Student Arrest:
 - Placed into Juvenile Justice Center following the arrest.
- Parent Notification:
 - Santa Paula Unified School District informs parents shortly after the arrest.
- Administrative Review:
 - Student faces an administrative review in addition to legal proceedings.



SANTA PAULA POLICE DEPARTMENT

214 S. 10th Street, Santa Paula, CA 93060

PRESS RELEASE

DON AGUILAR
Interim Chief of Police

FOR IMMEDIATE RELEASE

March 27, 2023

Student Arrested for Possession of a Handgun

Santa Paula, Calif. – A 16-year-old student was arrested on campus of Santa Paula High School on March 24, 2023, for possession of a handgun and was placed into the Juvenile Justice Center.

On Friday, March 24, 2023, a school resource officer (SRO) followed up on information discovered on social media regarding a student possibly in possession of a firearm. Although there was no information or statements of a threat, the SRO used an abundance of caution. Through investigation, the SRO was able to identify the student and worked with school administration, security staff, and additional police officers to swiftly locate the student and removed him from the classroom. After the student and backpack were removed from the classroom, the police officers conducted a search of his backpack.

A handgun, ammunition, and an ammunition magazine were located in the student's backpack. No other weapons or ammunition were found on his person or in his locker. A message was sent to parents through the Santa Paula Unified School District shortly after the student was arrested and removed from the campus. In addition to the arrest, the student also faces an administrative review.

This serious matter is a reminder for parents and/or guardians to monitor the contents of backpacks and other items brought on campus. Please regularly monitor/evaluate student's use of social media, cell phones, and computers/laptops. Remind students if they see something, say something to parents/guardians, teachers, school staff, or SRO's.

If anyone has information regarding weapons on school campuses, please notify the Santa Paula Police Department immediately by dialing 911.

Tips can be reported anonymously to WeTip by calling (800) 782- 7463 or visiting:

<https://mobile.catapultems.com/santa-paula-usd/Sites>

Community Reminders:

- Parental Monitoring:
 - Encourage parents/guardians to regularly check students' backpacks and belongings.
- Online Supervision:
 - Emphasize monitoring of social media, cell phone usage, and computers/laptops.
- Reporting Suspicious Activity:
 - Urge students to report concerns to parents, teachers, school staff, or SROs.
 - Prompt reporting of information regarding weapons on campus.



Emergency Preparedness/Planning

- Emergency text thread in place.
- Contingency plan in case the situation escalated.
- Assess the safety threat and relevance based on firsthand facts observed and gathered by the SRO.
- Strategize a plan to support campus safety and work together with admin and security staff
- SRO, patrol officers, administrators, and Security staff agree to the plan and then move swiftly to carry the plan out.
- Consider the impacts of the type of approach in contacting a student (safety and limited disruption)



Lessons Learned/Summary from Police

- Swift action and collaboration ensured safety.
- Emergency text thread
- What was plan if it went bad
- Importance of monitoring student activities and belongings by parents.
- Encouragement to report suspicious activities.
- Follow up meeting with teachers and staff to debrief the incident and answer questions and plan or adopt ideas and protocols for handling similar types of events in the future.
- Follow up communication by school administration with their staff of what the plan was and how it was carried out (broad synopsis).



Timeline of Events: From the School Lens

Dr. Garcia

- SRO Morales spots social media image with guns.
- Safety check initiated for the student.
- Involvement of site administration and SPPD officers.
- Assistant Principal notifies Superintendent and Principal.
- Clarification: No direct threats made.





6:15



FYI I called both union presidents.
Gave our union officers a heads up.
_____ is going to call the parent
just to notify. Sppd already let the
parent know that the student was
arrested and taken to juvenile hall.
We won't process anything in QGIS
until the end of the day. There will
be a press release that is being
crafted by Sppd that we will send
out later.

question - can you send me profile
of students arrested and class
student was removed from?

How many kids arrested?

I believe just one

Can you call me?

Just wanted to give you heads up
because _____ saw
kid being taken and they are
friends.

_____ cussed _____ out because _____
asked the kid why he arrested while
police were walking him out

Subject

iMessage



Timeline of Events (contd.):

- SRO Morales coordinates with Campus Security Officer (CSO).
- Entry into the classroom to retrieve the student by CSO.
- Involvement of senior security officer.
- Student taken into custody within minutes.



Communication Efforts:

- Dr. Garcia's phone calls to Superintendent and Interim Chief Aguilar.
- Communication with district officials.
- Coordination with Principal's Secretary for ParentSquare messages.
- Statement via mass communication system.
- Assistant Principal recuses herself.



Additional Communication:

- Dr. Garcia's interactions with union officers and staff.
- Delay in press release.
- Communication with Superintendent over the weekend.
- Maintained communication with involved staff to monitor their well-being.
- Emergency voluntary staff meeting on Monday to address the situation.



Lessons Learned:

- Quick action led to the student's immediate apprehension.
- Urgent need for immediate communication.
- Balancing the investigation's sensitivity with the need for information sharing.
- Questions regarding use of CSO to retrieve student. CSO shared concerns after they learned the student was possibly armed with a firearm.



Lessons Learned (contd.):

- Individualized communication for directly affected staff.
- Concerns raised by unions and security officers.
- The importance of a clear communication flow and defined roles.



Lessons Learned (contd.):

- Utilizing the experience of a principal in emergency management.
- Preparedness of district and site administrators.
- Emphasizing the utilization of safety plans and protocols.



Communication and Follow-up

- School administration communicates plan and execution to staff.
- Press release explaining incident and promoting firearm safety.
- Reminders for parents, guardians, and students in press release.



Breakout Discussion

- What peer groups (staff, police, parents, students, etc.,) must be communicated to and when?
- What is your process in conjunction with police and/or security, if available, to respond to a reported gun on campus?
- Any take aways?



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Commander Eric Starna

Dr. Elizabeth Garcia

Thank You!





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Case Debrief #3- Parent with Loaded Handgun at High School Graduation





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Debrief #3

Parent with Loaded Handgun at High School Graduation

Location: High School, Ventura County, CA

Type of Incident: Parent arrested with a firearm at graduation ceremony

Date: 2022-2023 School year

Presenter:

Mark Warren





Incident Overview: Loaded Firearm Incident

- High school graduation ceremony at campus football stadium.
- Security plan developed, agreed upon by teachers, staff, security, and SRO.
- Single entrance point with security measures and metal detectors.

Screening Process: Ensuring Safety

- Attendees subject to purse and bag checks for weapons.
- Refusal to comply led to entry denial.
- Incident involving a mother of a graduate unfolded.



Noteworthy Incident: Mother's Purse

- Mother hesitated to surrender purse during screening.
- Suspicion raised about purse contents.
- Commotion as mother resisted purse/bag check.



Security Intervention: Swift Response

- Security personnel engaged in a brief struggle.
- Purse secured and contents examined.
- Discovery: Loaded handgun inside the purse.



Immediate Action Taken

- SRO and police officers alerted, arrived promptly.
- Detainment of the mother.
- Arrest for possessing a firearm on school grounds.





Importance of Thorough Security Measures

- Reinforces significance of stringent security protocols.
- Highlights need for vigilance even during celebratory events.
- Ensures safety of all attendees and prevents potential threats.



Breakout Discussion

- What are your current processes to collect information, such as potential threats to your school, from students, staff and parents?
- How can these be processes be improved to increase the reporting of information in a timely manner?
- Any take aways?



Share Out

- One or two “Aha” moments from today?
- Area(s) with which you would like more support?



Save the Date

- Seminar 2 – October 25th: Communications, Lessons Learned
- Seminar 3 – November 29th : Mass Events, Lessons Learned